

**AL-FARABI KAZAKH NATIONAL UNIVERSITY**

Faculty of philosophy and political sciences  
Department of pedagogy and educational management

**Methodical recommendations for practical classes**  
**Ped 5203-«Scientific writing»**

Specialty- 5B012300 Social pedagogy and self-cognition, 5B010300- Pedagogy  
and psychology

***Practical lesson 1 Developing the researched essay. Thinking about the topic.  
Becoming an Academic Writer***

The aim of the lesson - develop students ' ability to explain the essence of the  
researched essay

Discussion points: Developing the researched essay. Thinking about the topic.  
Becoming an Academic Writer

Form of the lesson: thematic discussion

**Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanuskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
- 8.Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

### ***Practical lesson 2 Scientific article preparation: title.***

The aim of the lesson - develop students ' ability to come up with a good title for a scientific article

Discussion points: Scientific article preparation

Form of the lesson: thematic discussion

#### **Recommended literature:**

1.Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.

2.APA Style Reference Citations.

<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>

3.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.

4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman

5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited

6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983

7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.

8.Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

### ***Practical lesson 3. Scientific article preparation: title.***

The aim of the lesson - develop students ' ability to come up with a good title for a scientific article

Discussion points: Scientific article preparation

Form of the lesson: defence of creative work

#### **Recommended literature:**

1. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.

2.APA Style Reference Citations.

<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>

3.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.

4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman

5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited

6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983

7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.

8.Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

#### ***Practical lesson 4. Scientific article preparation: abstract.***

The aim of the lesson - develop students ' ability to come up with a good abstract for a scientific article

Discussion points: Scientific article preparation: abstract.

Form of the lesson: defence of creative work

##### **Recommended literature:**

1. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 2.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 3.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
- 8.Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

#### ***Practical lesson 5. Body Paragraphs. Examining body paragraphs.***

The aim of the lesson - develop students ' ability to explain the essence of the body paragraphs, its structure

Discussion points: body paragraphs, structure of body paragraph

Form of the lesson: thematic discussion, exercises

##### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

## ***Practical lesson 6. The Conclusion. Examining a conclusion. Understanding Assignments***

The aim of the lesson - develop students ' ability to explain the essence of the Conclusion. Examining a conclusion. Understanding Assignments

Discussion points: the Conclusion. Examining a conclusion. Understanding Assignments

Form of the lesson: thematic discussion, exercises

### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

## ***Practical lesson 7. Selecting and Narrowing a topic. Collecting Information from Primary and Secondary Sources.***

The aim of the lesson - develop students ' ability to explain the essence of *Selecting and Narrowing a topic.Collecting Information from Primary and Secondary Sources.*

Discussion points: *Selecting and Narrowing a topic. Collecting Information from Primary and Secondary Sources.*

Form of the lesson: thematic discussion, exercises

### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

## ***Practical lesson 8. Guidelines for Researching a Topic***

The aim of the lesson - develop students ' ability to explain the essence of *Guidelines for Researching a Topic*.

Discussion points: *Guidelines for Researching a Topic*

Form of the lesson: thematic discussion, exercises

### **Recommended literature:**

1. Effective academic writing. 2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019). Scientific article preparation: title, abstract and keywords. *Problems of Education in the 21<sup>st</sup> Century*. Vol. 77, №4.
3. APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
4. Alice Oshima, Ann Hogue. *Introduction to Academic Writing*. Second Edition. -1997 by Addison Wesley Longman
5. Mary Stephens. *Practice Writing*. 1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. *A Course in Written English*. Просвещение. 1983
7. Кусаинов А. *Качество образования в мире и в Казахстане*. – АНОО «Издательский Центр ИЭТ», Москва, 2014. - 208 с.
8. Inez De Florio. *Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice*. - Cambridge University Press: 2016

## ***Practical lesson 9. Unity. Editing for unity. Unity within an Essay.***

The aim of the lesson - develop students ' ability to explain the essence of *Unity. Editing for unity. Unity within an Essay*.

Discussion points: 1. *Unity. Editing for unity. Unity within an Essay*.  
2. exercises

Form of the lesson: thematic discussion

### **Recommended literature:**

1. Effective academic writing. 2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019). Scientific article preparation: title, abstract and keywords. *Problems of Education in the 21<sup>st</sup> Century*. Vol. 77, №4.
3. APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
4. Alice Oshima, Ann Hogue. *Introduction to Academic Writing*. Second Edition. -1997 by Addison Wesley Longman
5. Mary Stephens. *Practice Writing*. 1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. *A Course in Written English*. Просвещение. 1983
7. Кусаинов А. *Качество образования в мире и в Казахстане*. – АНОО «Издательский Центр ИЭТ», Москва, 2014. - 208 с.
8. Inez De Florio. *Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice*. - Cambridge University Press: 2016

## ***Practical lesson 10. APA Style Reference Citations***

The aim of the lesson - develop students ' ability to write references using the standards of APA Style Reference Citations

Discussion points: *APA Style Reference Citations*

Form of the lesson: thematic discussion

### **Recommended literature:**

1. Effective academic writing. 2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019). Scientific article preparation: title, abstract and keywords. *Problems of Education in the 21<sup>st</sup> Century*. Vol. 77, №4.
3. APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
4. Alice Oshima, Ann Hogue. *Introduction to Academic Writing*. Second Edition. -1997 by Addison Wesley Longman
5. Mary Stephens. *Practice Writing*. 1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. *A Course in Written English*. Просвещение. 1983
7. Кусаинов А. *Качество образования в мире и в Казахстане*. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio. *Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice*. - Cambridge University Press: 2016

## ***Practical lesson 11. What is Scientific Writing? Origins of Scientific Writing.***

The aim of the lesson - develop students ' ability to explain *What is Scientific Writing? Origins of Scientific Writing*.

Discussion points: *APA Style Reference Citations*

Form of the lesson: debate, a test, a report

### **Recommended literature:**

1. Effective academic writing. 2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019). Scientific article preparation: title, abstract and keywords. *Problems of Education in the 21<sup>st</sup> Century*. Vol. 77, №4.
3. APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
4. Alice Oshima, Ann Hogue. *Introduction to Academic Writing*. Second Edition. -1997 by Addison Wesley Longman
5. Mary Stephens. *Practice Writing*. 1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. *A Course in Written English*. Просвещение. 1983
7. Кусаинов А. *Качество образования в мире и в Казахстане*. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio. *Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice*. - Cambridge University Press: 2016

## ***Practical lesson 12. Coherence. Using Transitions for Coherence.***

The aim of the lesson - develop students ' ability to explain *What is Scientific Writing? Origins of Scientific Writing.*

Discussion points: *APA Style Reference Citations*

Form of the lesson: thematic discussion

### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

## ***Practical lesson 13. Identifying run-on sentences. Using coordinating conjunctions to correct run-on sentences. Using subordinating conjunctions to correct run-on sentences.***

**The aim of the lesson** - develop students ' ability to explain *Identifying run-on sentences. Using coordinating conjunctions to correct run-on sentences. Using subordinating conjunctions to correct run-on sentences.*

Discussion points: *Identifying run-on sentences. Using coordinating conjunctions to correct run-on sentences. Using subordinating conjunctions to correct run-on sentences.*

Form of the lesson: thematic discussion

### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

### ***Practical lesson 14. Scientific article preparation: keywords.***

The aim of the lesson - develop students ' ability to to write keywords using the standards of APA Style Reference Citations

Discussion points: *Scientific article preparation: keywords.*

Form of the lesson: thematic discussion, exercises

#### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

### ***Practical lesson 15. Quoting from a Source. Attributing quotations to their sources. Factors that Lead to Success in College.***

The aim of the lesson - develop students ' ability to to explain *Quoting from a Source. Attributing quotations to their sources. Factors that Lead to Success in College.*

Discussion points: *Quoting from a Source. Attributing quotations to their sources.*

Form of the lesson: thematic discussion, exercises

#### **Recommended literature:**

- 1.Effective academic writing.2019. Rhonda Liss, Jason Davis. Oxford University Press.
2. Vincentas Lamanauskas. (2019).Scientific article preparation: title, abstract and keywords. Problemsof Education in the 21<sup>st</sup> Century. Vol.77, №4.
- 3.APA Style Reference Citations.  
<https://www.utoledo.edu/library/help/guides/docs/APAstyle.pdf>
- 4.Alice Oshima, Ann Hogue.Introduction to Academic Writing. Second Edition.-1997 by Addison Wesley Longman
5. Mary Stephens. Practice Writing.1998. Addison Wesley Longman Limited
6. Уолш И.А., Варшавская А.И. и др. A Course in Written English.Просвещение.1983
- 7.Кусаинов А. Качество образования в мире и в Казахстане. – АНОО «Издательский Центр ИЭТ», Москва, 2014.- 208 с.
8. Inez De Florio.Effective Teaching and Successful Learning: Bridging the Gap Between Research and Practice.- Cambridge University Press:2016

#### **Methodology guidelines:**

In the process of conducting seminars, the lecturer asks the main and additional questions, organizes their discussion. In the classroom, educational tasks are solved, test tasks and tasks issued for independent work are analyzed, speeches are heard.

The seminar begins with the lecturer's introduction, which delivers the questions, purpose, objectives of the lesson, and ends with a summary: conclusions on the topic of the lesson and affixing grades.

Accordingly, the lecturer should give the students a task for the seminar - what questions to prepare, what literature to read, what independent tasks to complete and to monitor its implementation.

Students are required to attend seminars, prepare for them and work actively. At the seminars, students should answer basic and additional questions, participate in their discussion, solve educational problems, prepare presentations. At the end of the seminar, the lecturer summarizes the work of students and gives them grades. Conducting seminars involves various forms of work: business games, seminars, conferences, debates, working with sources, round tables, designing presentations, as well as introducing modern innovative technologies.